Dear Parents,

Parents, students, community members, and staff shared their vision for the Local Control and Accountability Plan (LCAP) with us through many and varying community meetings and an online survey. Following that, an LCAP team consisting of SCUSD leadership, teachers and classified staff met to analyze needs assessments and feedback from the meetings and online surveys to identify key themes, re-work goals and brainstorm activities, metrics and resources. The result? A comprehensive three-year LCAP. We revisit the plan annually with our community to see how we are doing and make adjustments to our goals and priorities.

Santa Clara Unified invites our community to review our draft LCAP and provide comments. All comments will be reviewed as the District prepares its final draft to be presented at the June 11 Board of Trustees meeting for additional public comment.

All comments should be submitted by Tuesday, May 26 using this survey link.

Additional information and resources about the LCAP follow below. If you have any questions, please visit www.santaclarausd.org/LCAP or contact Peg Tushak at ptushak@scusd.net or (408) 423-2126.

Sincerely,

Jennifer Dericco
Public Information Officer
jdericco@scusd.net

Links to LCAP Content:
- DRAFT 2015-2018 LCAP
- Glossary of Terms
- Remapping Matrix
- 2014-2017 LCAP (last year’s)

LCAP Overview

Each year, districts are required to develop an LCAP that explains the district’s:
- Prior year progress toward its goals.
- Goals and actions planned for the coming three years.
- Processes used to engage parents, students, staff, and the community in the development of the plan.

LCAP Organization

The LCAP has three main sections:
- **Section 1** - Describes the process used to engage parents, students, staff, and the community in the LCAP development.
- **Section 2** - Describes annual goals, actions, and budget allocations to achieve the goals. This section also includes and annual update on the district’s progress toward last year’s goals.
- **Section 3** - Identifies the funding allocated by the district to support the targeted populations of of English Learners, foster youth, and low-income students, and the use of these funds.